## French II Syllabus

## Bienvenue à la classe de Français II.

Please take a few minutes to read the following rules and to share them with your parents; contact me if you have any questions.

This course is an elective world language course, and is open to students who have successfully completed French I. In the next few months, you will continue to learn to speak, understand, read, and write French with flair; you will also acquire cultural insights into the francophone world. If you are a high school student, you may be invited to participate in trips to Québec, France, or other francophone areas. Middle school students have the first four weeks to evaluate their performance and decide if they wish to pursue this course and earn a high school credit. You need to schedule an individual conference before October 16 if you wish to jointly design a personalized honor curriculum.

## Grading scale

Superior	A- 90 to <93	A 93 to 100	
Very good	B-	B	B+
	80 to <83	83 to <87	87 to <90
Adequate	C-	C	C+
	70 to <73	73 to <77	77 to <80
Poor	D-	D	D+
	60 to <63	63 to <67	67 to <70
Failing		F <60	

Your grade is based on the average of the work completed. If you wonder what an item is worth, notice its possible total score; this will decide its weight. For example, a performance assessment worth 50 points weighs five times as much as a presentation worth 10 points. A one grading step deduction is usually taken off a score for every day work is turned late; this deduction particularly applies to unexcused absences and tardies. Your grade depends on sustained daily efforts since special assignments or make-up work are not offered. Items that do not meet a previously discussed level of performance need to be edited for a credit to be earned in this class. You can access your grades online at any time.

If you know that you will not be in class, contact me as soon as possible. On the day you return to school, it is your responsibility to turn in assigned work; you must also complete assessments that were scheduled prior to your absences, and schedule any make-up work that was unannounced. Many assignments, such as presentations, follow an individualized schedule; missing your presentation date is equivalent to missing the grading deadline for other assignments. You need to be ready to present again at the next opportunity.

Minimal tardiness will result in a one point deduction from your participation grade; later arrivals or absences will results in more or all daily points being deducted. Every quarter, you will be allowed a certain number of points to deal with sick days.

We follow a simple rule for behavior: respect yourself and respect others. This principle seems to take care of all our concerns for relationships. You are expected to read the FAQ handout that covers most questions you may still have about my classes.

If you have questions, comments or suggestions, feel free to contact me before classes, or before and after school. You may call me at 468–3214 from 8:30 to 16:00, and again between 20:00 and 21:00; you can also call or text me at 622-9202. You can always email me at <a href="rtetu@lopezislandschool.org">rtetu@lopezislandschool.org</a>. When we return to the school building, you will be able to reach me at s 468-2219, extension 2204. Documents for my classes can be found at the Google Classroom page or, sometime, at <a href="richardtetu.weebly.com">richardtetu.weebly.com</a>. Please visit that website if you have misplaced your F.A.Q. document.